

## CONCLUSIONS

### INTERNATIONAL CONFERENCE ON THE ROLE OF LOCAL POLICE IN SCHOOLS AND IN THE COMMUNITY

#### *"DECLARATION OF MALLORCA"*

---

In relation to the presentations made by different professionals participating in the International Congress, we can in general present the following conclusions:

#### **A. In relation to the Balearic Islands Police Officers in Schools Programme,**

- The autonomous communities have a very important role in the implementation of police officers programmes exercising the competence of coordination of the local police granted by law.
- Homogenize and coordinate all actions and objectives of police officers in all the municipalities of each autonomous community is very important to guarantee a quality service.
- Establishing a specific and clear normative framework for police officers in schools service can prevent conflicts of power with other educational professionals and other security forces.
- It is necessary to evaluate the police service to ensure its quality, as the Government of the Balearic Islands is doing annually with the police officers in schools' service through the schools themselves.

For more information <http://policiestutorib.caib.es>

#### **B. In relation to the Police Officers in Schools Framework Programme,**

- The Police Officers in Schools Framework Programme is based on a local police model, which is involved with and sensitive to conflicts related to minors.
- The essence of this programme and its strength focuses on a preventive attitude of the police officer and the belief in the potential for change that this new vision creates in minors.

- The structure of the framework programme is maintained in accordance with the unification of criteria and action procedures based on a specific training and faculty to work within a network.
- The challenge of the framework programme is to achieve the total integration of police officers in the community's prevention network.

For more information [www.femp.es](http://www.femp.es)

### **C. In relation to the KiVa method of Finland to deal with bullying situations**

- It is a method that balances the importance of prevention and resolution of violent situations through the training of students at different stages of their life, so that they can correctly identify cases of mistreatment or harassment, investing on dialogue and consensus.
- The KiVa method gives students skills for not supporting the bully.
- This method acts mainly with those students who just watch and those who encourage the bullying, achieving the aim that these students stop approving this type of action and support the victim instead. This way, the bully ceases to hold this attitude as s/he no longer has the support and encouragement of his/her peers.

For more information [www.kivaprogram.net](http://www.kivaprogram.net)

### **D. Regarding the Restorative Practice system of Northern Ireland**

- The police officer has an important role in the community in conflict resolution, especially in the use of restorative practice enabling mediation.
- The power of police officers to resolve conflicts between young people and avoid prosecution, under specific legislation.
- Enable the bully to repair the damage caused and apologize to the victim.
- Reinforce the values of minors through civil society, without labelling or stigmatizing.

For more information [www.iirp.edu](http://www.iirp.edu)

#### **E. In relation to the consumption of licit and illicit substances in Bremen, Germany**

- According to recent studies, informative campaigns based on fear, on experience of people who have suffered from addiction, do not tend to be effective.
- Sporadic talks carried out in schools by uniformed officers are not usually effective either.
- There has to be group intervention as it is peer pressure that has greater influence when starting with the consumption of any sort of substance. For this reason, positive attitudes within the group have to be reinforced, including families and the community.
- The police must know the most successful drug addiction assistance programmes, since in many cases these officers can detect minors in situation of addiction and therefore guide them and inform them about the best road to follow.
- More thorough control of the leisure industry by the public administration.

For more information [www.bips-institut.de](http://www.bips-institut.de)

#### **F. In relation to the service of Police Officers in Schools in the municipality of Madrid**

- Importance of early prevention and detection of conflicts among minors in educational centres.
- Enhance educational solutions rather than police and prosecution actions.
- Work on better protection for minors who are victims of any offence/felony.

For more information

<http://www.Madrid.es/Portales/munimadrid/es/Inicio/Ayuntamiento/Emergencias-y-Seguridad/Policia-municipal-de-Madrid>

**G. In relation to the performance of the police with minors in the city of Manchester,**

- In the first place, the United Kingdom police force attempts to be fair and considerate, but has to be more involved with society and change its police culture in order to be imitated by other police forces.
- Restorative Justice introduces apology and understanding into the prosecution system. It is certainly the tool of change for the police and prosecution system.
- Policing is part of the solution to crime, being connective and feeling part of the community, thereby reducing its reactive response.

For more information [www.gmp.police.uk](http://www.gmp.police.uk)